



STATEWIDE ARTICULATION AND TRANSFER COUNCIL
BoR Conference Rm • Claiborne Building • Baton Rouge, LA
Thursday, 26 March 2015 • 1:00 pm

-- Minutes --

SATC: Daniel Roberts/LCTCS; Gil Reeve/LSU; Mary Ann Coleman/LAICU; Lisa French/LDE
[Absent: Neil Matkin/LCTCS; Monique Winfield/SUS; Karla Hughes/ULS]

Board of Regents Staff: Karen Denby, Jeannine Kahn

Handouts: Agenda; Minutes (102314); Legislative Updates and Budget Projections from 032515 BoR Mtg;
NSC Snapshot Rpt – 2Yr Contributions; Notes from SR 144 Transfer Report.

The minutes from the 23 October 2014 meeting were approved as written.

SATC Chair. Karen Denby informed the group that Chair Neil Matkin will soon be moving to a new position as District President of Collin College in Texas and that the BoR had asked Gil Reeve (LSU) to serve as Chair. Dr Reeve accepted the position and thanked Dr Matkin, in absentia, for his service. Daniel Roberts is replacing him on SATC.

Informing Students: Master Articulation Matrix. Jeannine Kahn provided an update on the ongoing faculty discussions regarding expanding the matrix and its utility by identifying statewide GenEd courses, noting that there has been an expansion of course offerings, especially in gateway mathematics. She said that faculty from social & behavioral sciences will be meeting on 15 April and will begin the GenEd project. MaryAnn Coleman suggested that members check out the web-based transfer tools in New Jersey (<https://www.njtransfer.org/>) which are similar to the query tools on LaTransferDegree.org but go further. Daniel Roberts mentioned that the NSC is doing a pilot study on course transfers that may be helpful when fully implemented.

LCTCS Updates. Daniel Roberts described the work within the LCTCS to establish common course numbers to make better use of the BANNER student information system and ease transfers. He is also working with campuses to standardize developmental education into a 2-course sequence to provide consistency in content and to minimize time or content loss as students move among colleges. The project will set a floor for DevEd instruction and a ceiling for referrals to Adult Basic Ed. He discussed the complexity of fitting Technical Diploma requirements into a Career Diploma, but said that they were determined to find options for area high schools to use as guides. Currently, it only seems possible for those campuses running 'Early College Academies,' like Nunez and SLCC. It appears that HS graduation with a TD will require inclusion of some night and summer courses, which would be quite doable for students motivated to complete a diploma credential.

Updates from the March BoR Meeting. Karen Denby distributed copies of slides, or notes from slides, from the Finance and Legislative committee meetings of the BoR on 25 March so that members could be working with the same data, particularly in discussions on funding.

Transfer Studies. Karen Denby distributed copies of an article from *Inside Higher Ed* that discussed the role of 2-year institutions in 4-year success: "Community College to Bachelor's." With the article, she included notes from the Transfer Study Report (SR 144) which had reached similar conclusions, i.e., that the swirling enrollment patterns result in more movement from universities to community colleges than was anticipated.

CLEP Matrix/Table. Lisa French asked that the SATC develop a CLEP Table similar to the one on Advanced Placement scores so that HS students could know which institutions grant course credit. Karen Denby said she would initiate a survey among to get the project going.

The meeting ended at 2:45; the next SATC meeting will be scheduled within the second quarter, as needed.